

### *Principal's Message*



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#### WELCOME BACK MESSAGE FROM THE PRINCIPAL

I extend a very warm welcome back to all students, staff and parents. I commend students for their enthusiastic return to school and hope each has come back ready for an invigorating term of academic and personal growth.

Term 2 commenced for all staff on Monday the 1st with an inspiring interactive staff engagement. Opportunities for optimal improvement in learning require the full support of all parents and guardians, including ensuring that weekend and afternoon plans and obligations are fulfilled.

I thank all the Grade 12 learners for attending and making use of their Term 1 holiday to push their ATP.

I congratulate Mr H DuToit for his appointment as the GAHS Deputy Principal and I am delighted to share with you some feedback regarding concerns raised by the parents during the survey and SMT parents meetings.

We also extend our good wishes to Ms Masebeni who filled in as a "locum" educator for the greater part of Term 1 in her place Ms Devos has now taken over the teaching of English H/L in the senior phase.





## New Vice Principal



The GAHS Board wishes to congratulate and welcome Mr. H DuToit who rejoins GAHS from Curro -Soshanguve Pretoria. His last stint at GAHS was from 2015 to 2016 when he was the HOD languages. The school is excited to have him back in a different capacity (that of Afrikaans senior educator, HOD languages and Deputy Principal)

Welcome Mr DuToit, we are proud to present you as an experienced and hardworking educator and manager. All the best!!

*“Being back at Glen Austin after a two year absence is really a privilege for me. I really look forward to my time here. I sincerely believe that GAHS can become a model school and achieve great heights in the future. I wish for every learner to reach their full potential in every aspect, act with self-discipline and self-respect and in doing so become learners that can inspire others through their words and actions – holistic, well balanced learners that are ready to face the future.” H.Du Toit*



## FEEDBACK

### **Trips, trips and more trips**

Parents have expressed their interest in having the school partake in trips and excursions. The school has noted this need and will arrange Grade weekend long trips for various grades in Term 2 and to be undertaken in Term 3. Parents should also note that the senior phase mining trip and FET Sasol educational trips are permanently on the Term 2 calendar .

### **Math Tutors**

The parents indicated that they would want tutors to come in and assist the main stream teachers. We are reporting that the tutors have been approached and Maths has already begun with Grade 12 experienced tutor.

### **Buses during holiday lessons**

Traditionally the school does not offer holiday transport for learners, but after an appeal by parents we then resolved to pick up all the bus learners this March. The learners who are not usually bus learners can make own arrangements via finance dept.

### **Timetable matters**

The school day at GAHS has been revised from lessons ending at 1500 to 1430. This enables the schools afternoon program to kick off from 1430 to 1530. The slot 1430-1530 is now scheduled for learner support, interventions, clubs and sport.

### **Learner portfolios**

Parents indicated that they would want to see the actual scripts and SBAs of their learners. The school will release these on the parent consultation day on the 6th April. Parents are invited to ask for these from the teachers and the sign acknowledgement during consultation.

### **Career Guidance.**

The school has embarked on weekly career guidance workshops with a variety of FET institutions namely Wits, UJ, Pearsons etc. These institutions are going to do presentations to guide our FET learners towards their career pathway.

### **Grade 11 Saturday classes**

The Grade 11 Saturday classes will commence on the 13th of April every Saturday thereafter from 0800 – 1400hrs at a subsidized cost of R500 per term. This fee is payable together with tuition fee. We encourage parents to take advantage of this program so as to instill a culture of weekend classes before the Grade 12 academic year commences.

### **Staff turnover matters**

The GAHS management and the board would like to inform parents that all the available posts have been filled including the post of the Vice Principal. The school now boasts in its complement a 'pot pourri' of both young and experienced teachers, all very qualified and carefully chosen as best fit" for the GAHS culture



## GRADE 8 CAMP

MRS KATSANDE

### GRADE 8 CAMP REPORT



The grade 8 learners travelled to Pretoria for their orientation camp on the 8<sup>th</sup> of March 2019. The camp venue was Grootvlei in Pretoria. The learners were very excited as this was their first high school trip. Upon arrival at the venue the educators were issued with the program for the whole weekend. Learners were allocated their rooms and given ground rules by the camp facilitators. Thereafter they were divided into two groups in which they worked throughout the camp. The learners' cell phones were switched off and taken away to allow them to concentrate on the camp.

Their program started soon after the learners settled in. The program ran up to 10pm. On the 9<sup>th</sup> Of March the program started with breakfast at 7am and ended at 10pm. The last day the program started with breakfast at 7am and ended with a debrief up to 10am when the learners departed. Camp activities included swimming and various team building activities.

The camp was very educative with learners acquiring many life skills which will be beneficial to them as they were equipped to tackle situations and decisions that they have to make as adolescents. The facilitators were quite young and learners easily opened up to them and poured their hearts out freely. The fact that cell phones were taken away from learners allowed them to concentrate on the various activities that they were supposed to be involved in without any disturbances.



Although there were two schools at the camp venue there were different programs, rooms, facilitators and meal times to minimize any interaction with the learners. This gesture was very much appreciated as a safety measure for both groups of learners.

On behalf of GAHS I would like to express my gratitude to the learners for the good behavior they displayed throughout the camping session. There were no cases of ill-discipline dealt with throughout the camping session. Hats off to the parents whose support contributed to the camp success. Finally I would like to express my gratitude to the teachers who accompanied the learners for working round the clock to ensure that the learners are safe and comfortable during the duration of the camp.





# GRADE 8 CAMP GALLERY







## Building an Emotionally Intelligent Generation

MR F MOYO (PREFECTS/LEADERSHIP ADVISOR)

**T**he first three months of 2019 have quickly flown by. Yet so little has been achieved and there is still a lot on our plate. So much to be done! So little time to get it all sorted! Roller coaster rides are made like this. What does this all mean for us as a school, the teachers, support staff, scholars and the parents/guardians? Recalibration. We all deserve a breather... Right? Maybe not. The year is still in its infancy but a lot has already happened. There is a lot we need to untangle. Before we all get carried away in the throes of the mind burning and emotional devastating epic that will become 2019 let us unwind or is it rewind?

If we are caught in this wrecking ball that is life, then, surely, the younger ones must be having a tougher time. Don't you think? How easy is it for them to handle and deal with situations that stretch their brain muscles? They are just children – nothing is supposed to affect them. Right? Sad but true – they go through a lot. The question is- How often are we there for them? Do we really understand what they go through? Do we as educators, parents, guardians, mentors and relatives understand the emotional scarring incidents that they go through every day? Are we aware of their emotional needs? What outlets do they have to discuss issues that weigh them down? Do they have the right outlets to vent out their frustrations and disappointments? The alternative is quite dire- drugs, alcohol, suicide and many such negative outlets. We surely, do not want them to travel that route.

It is thus important that we create an enabling environment for these young souls to develop proper survival skills through **emotional intelligence** (otherwise known as emotional quotient or EQ). What is emotional intelligence? *The ability to understand, use, and manage your own emotions in positive ways to relieve stress, communicate effectively, empathize with others, overcome challenges and defuse conflict(SOURCE:Medi-help)*. We need to understand our children and help them develop to be responsible people who are able to deal with challenging situations. It is an unenviable task but we must take responsibility. Take ownership for their upbringing.

How do we go about developing our wards/children emotionally? Believe you me, an emotionally developed child tends to have a higher Intelligence Quotient (IQ). It is important to always find, in your busy schedule, TIME. Make time to discuss major issues in their life. Give them room to open up. Remember teenagers only open up if they truly trust and understand that you have the best of intentions. Play the “cool” parent/guardian- Movie nights, an ice cream shared at the mall, a road trip, a shopping expedition-all these will help to build their trust and help them develop. Let us help them develop in four key areas. Self-management, Self-awareness, Social awareness and Relationship management.

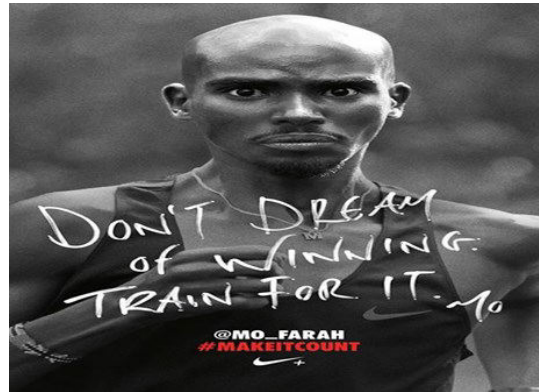
Sharing chores, discussing issues about their personality, their looks, their dress-sense, their style, music, movies, books and LIFE-CHANGING decisions at home is key. The world is an ever changing village. We need to help them grow and develop into emotionally mature beings. Beings that can cope with their academic, social, relationship and health needs.

Acknowledgment: <https://www.helpguide.org/articles/mental-health/emotional-intelligence-eg>.

## MS GILL (HOD – LANGUAGES)

### Don't Dream of Winning, Train for It!

Holiday Training for Matric's NSC Race



In our closing assembly this morning (Thursday, 14 March), Mr Satuku re-iterated the sentiments delivered by Ms Laka (CEO of SPL Group, of which Glen Austin High is a subsidiary) at our Open Assembly this term, that success doesn't just happen; it is a combination of self-discipline and work consistency. To illustrate this principle, Mr Satuku cited an example of why Lamborghinis and Ferraris are never advertised on TV – and here's the answer – because those who can afford to buy them don't waste their time watching TV! But at the same time, I am sure these people know how to relax and have fun – the key is intensity and balance.

Today, as I listen to the excitement of the students in their form classes, getting ready for their braais and picnics on the main field, I feel that this fun activity has been well deserved, especially for the Grade 11s and 12s who have worked well this term in achieving a 99% pass rate in English – driven by a strong desire to do well. Grade 12s, in particular, showed their commitment to English in their 100% attendance rate at my Saturday morning classes, and such self-discipline and consistency has resulted in three As and three B+s from these seniors in their first of three laps of their NSC (National Senior Certificate) race. This is an impressive start for the matrics, but can the A's maintain their momentum, and the B's produce more to achieve As in Term 2?

Yes, they can, if they follow the example of South Africa's own champion athlete, Mo Farah: double world champ, Olympic champion, and the shining hero of Lethabo Seotloe - a matric student at our school. Mo Farah's message: 'Don't Dream of Winning, Train for It!'

So parents, let's encourage our Grade 12s to practice the advice of Mo Farah during the two-week break, and use the time to train for the second term lap which will culminate in the real test of their preparation – June Exams! The holiday 'training' should comprise a programme involving learning material either set or recommended by their educators, and of course, time for relaxation and leisure, so that the momentum is maintained, and the students are refreshed when they return to Term Two - muscles flexed and spirit willing – the two components essential in bringing out the 'champion' in any NSC finalist!

Happy holidays!



## GAVIN'S CORNER

### **END OF TERM 1**

I just can't believe that term 1 is over already, like wow I could swear the year literally began. But based on personal knowledge the matrices are so happy that the term is ending because the work load was just too ravenous and it did quite a number on our staminas.

I sincerely hope that all the learners have put in their desired effort and that they will reap results that are in accordance with their work ethic. Worst case scenario your results are dismal and not as expected, don't beat yourself too hard, there are still 3 quarters left in this war so fight on with courage and determination. To those who do well, aim to far exceed what you achieved to an even high level.

Ultimately I just want to pass on good wishes for the holidays, parents allow your children to take a well deserved rest so that they can return with replenished energy, ready to wage war on the books. I pray you're all safe during this time and look forward to a successful term 2. My warmest regards, enjoy!!





# SPORTS-PROVINCIAL LEVEL

## MR NDABANINGI

Nyakallo and Kabelo qualified for provincial competitions and came out 5th and 6th position respectively on high jump. Congratulations on your well deserved victory. Wish you all the very best in the future.





## GRADE 12 MARCH HOLIDAY CLASSES

MR B SATUKU

DATE	Monday 25 March	Tuesday 26 March	Wednesday 27 March	Thursday 28 March	Friday 29 March
<b>1st SESSION</b> 08:00 - 11:00	Isizulu	Maths Lit	Accounting	Economics	Maths Lit
		Physical Sciences	Geography	CAT	Physical Sciences
<b>2nd SESSION</b> 11:00 - 14:00	Accounting	Economics	Maths Lit	Accounting	Economics
	Geography	CAT	Physical Sciences	Geography	CAT

## 2019 TERM 2: ACADEMIC INTERVENTION PROGRAMME

### SATURDAY TUTORIAL CLASSES

DATE	13.04.19		27.04.19		04.05.19		11.05.19		18.05.19	
	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12	Grade 11	Grade 12
<b>1st SESSION</b> 08:30-11:00	Economics	Accounting	Maths	Physical Sciences	Economics	English HL	Accounting	Afrikaans	Physical Sciences	Maths
	Life Sciences	EGD	Maths Lit	Business Studies	Life Sciences			Isizulu FAL	English HL	Maths Lit
	CAT	Geography		Visual Arts	CAT					
<b>11:00 - 11:30</b>	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK	BREAK
<b>2nd SESSION</b> 11:30 - 14:00	Accounting	Economics	Physical Sciences	Maths	English HL	Economics	Afrikaans FAL	Accounting	Maths	Physical Sciences
		Life Sciences		Maths Lit		Life Sciences		EGD	Maths Lit	Business Studies
		CAT				CAT		Geography		Visual Arts



## GRADE 11 INTERVENTION PROGRAMME

MR B SATUKU

### GRADE 11 INTERVENTION PROGRAMME

#### June - July Holiday Lessons

DATE	2018-09-07	2018-10-07	2018-11-07	2018-12-07	13/7/18
1st SESSION 08:00-11:00	Maths	Physical Sciences	Economics	Physical Sciences	Maths
	Maths Lit	Visual Arts	Life Sciences	Visual Arts	Maths Lit
			CAT		
2nd SESSION 11:00 - 14:00	Afrikaans	Afrikaans	Accounting	Accounting	Economics
			Geography	Geography	Life Sciences
					CAT
Break Times:	First Break	09:30-10:00			
	Second Break	12:30-13:00			



## School Bus Information

- The bus dedicated for the holiday classes will pick ALL monthly bus learners
- The learners who have opted to join this bus service will also be added to our daily routes
- Grade 11 monthly bus learners will also be picked up as soon as their programme commences
- Parents that are not part of the monthly bus service can contact Admin to make arrangements.
- Bus arrangements can be a one way ticket or a two way ticket.



## D6 Communicator

All-important information regarding the school, such as important dates and homework will be uploaded onto the D6 Communicator.

Follow the link and keep in touch with us:

<http://www.school-communicator.com/download.php>. Ensure to set the application to allow notifications and alerts to pop up for on your pc or mobile device.



## Facebook:

[www.facebook.com/Glen Austin High School/ Midrand](http://www.facebook.com/GlenAustinHighSchool/Midrand)



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