

Once again we are enjoying a fast and furious Term 2, filled to the brim with school work and activities. Hats off to our team – pupils, teachers, support staff and parents for ensuring a successful and fun Term 2 of 2018. Not only did the term ‘just fly’ it also had L O N G weekends and pauses...

Of note was a successful Grade12 Parents and SMT meeting where a number of pertinent issues were discussed. These included:

transport for Gr12 learners during the June holidays, interventions and GDE modularization programme, mandatory attendance for all learners, the Grade 12 Matric dance and the final ‘boot camp’. Below is my feedback on some of these elements:



Mr. B. Moyo

Bus Service for Grade 12 in June

The RISC Committee has agreed to have a dedicated Grade 12 bus running during the June holiday programme. Parents not currently paying monthly transport fares, can now take advantage of this service for the duration of the June holiday programme, thereby saving on time and money.

Grade 12 Boot Camp

The Events Committee, together with our Grade 12 Head, are looking at several options of having a successful study camp around October 2018. The options and prices will be emailed to parents shortly, to enable them to make the necessary plans.

Matric Dance

The Matric Dance is a once-in-a-lifetime exit event for our children. This time around, the School is looking forward to inviting parents to be involved in the organization of this important day. As a result, the Events Committee will establish a co-opt of parents to plan this momentous occasion for our Grade 12 learners.

June Holiday Classes

The School will be running a mandatory holiday programme for the Grade 12 learners. This is a critical phase in their calendar that no learner should miss. And our team of educators will be completing the syllabus and undertaking revision of Term 1 and Term 2 work.

In the News

We are again in the news and as always it is for the right reasons. This newsletter has included a section for a news item on Lee Crossland and Lathorla Hlaka

Aspirant pilot aims to fly teen girls' flag high in the sky



LUNGILE DUBE

lungiled@caxton.co.za

Latty Thlaka is an 18-year-old aviation student who does not only aspire to fly aeroplanes but also to elevate young girls to reach the stars.

The bubbly first-year student has embarked on an initiative to inspire and empower young girls. She invites girls aged 14 to 19 years old to enter the Miss Teenage Ambassador and Fashion Show which is scheduled to take place in July this year. She said she realised after started studying aviation that there was a gender gap that needed to be filled in most industries.

“There is a very small number of women in the field and that made me realise that if women were empowered and seen as important they would also play a huge role in society and the economy. I have also realised that women need to be taught from a young age to be confident and live their

philanthropist said the Miss Teenage Ambassador is a pageant with a twist which does not focus on external beauty but the beauty within. “It is an initiative that focuses on making young ladies feel good about themselves. It serves to encourage young ladies to psychologically and physiologically align themselves with the change they want to see in the world.”

She has teamed up with next top model finalist Katla Koolatotse, Liesl Maddock, founder of Figures Models Juliet Keagile and Phillip de Klerk from Butler Caterers to make the event a reality. Contestants will attend workshops, training, spend a day at the gym and engage in charity projects. Winners stand a chance to walk away with cash prizes, gym membership, spa treatment and many more. Casting will take place on 19 May in the banquet hall in Blue Valley Golf Estate clubhouse from 9am until 12pm in the afternoon. Registration fee is R250 and the dress code is blue jeans, white T-shirt and high-heeled shoes.



Glen Austin High School would like to congratulate Lee Crossland for achieving National Honours, and being invited to represent South Africa Under-19 on the world stage. Below is a full statement from SANPA.

'In striving to grow the sport internationally, we (SANPA) will be sending a U19 team to the **U19 Paintball World Championships** that will take place from **27-30 September in Chantilly, Paris**. Through this initiative, we recognise players for their dedication to the sport by providing selected players to obtain national colours. This will be the third year that a U19 team from South Africa will take part in the U19 Paintball World Championships and we are stepping up to make history.

We would like to recognise **Lee Crossland**, a student at your school, for achieving the honour of being selected for the **SANPA U19 national representative team** for 2018'.





A warm welcome goes to our new Grade 10A learner, Boitshepo Motsumi. “Feel welcome and enjoy the homely Glen Austin High School family culture, Boitshepo!” The teaching staff and our community of learners sincerely embrace Boitshepo as ‘one of us’, and as with all our ‘new additions’, invite him to participate and excel in the nurturing environment of Glen Austin High.



English: Ms. R GILL

NURTURING THE DESIRE WITHIN

Teachers attended a 'Mind Training' workshop last week, in which a very pertinent concept was shown to us by the symbolic use of an egg. The trainer was from UJ (University of Johannesburg) who has been commissioned to raise the academic performance of Grade 11 and 12 students in Gauteng through the ability of tapping into the subconscious mind. So, all eyes were upon him, when he held up the egg, with these words: "Pressure from the outside brings death, and pressure from the inside brings life."

Was this the scientific law, I wondered, responsible for the difference in learning attitudes of students in my class: highly energised and hungry for knowledge, as opposed to listless, lethargic learners who can't wait for the bell to ring, and take flight like uncaged birds when it does.

The fact is: a teacher can only effectively plant the seeds of knowledge in minds that are fertile, and willing to learn.

In his book, 'The Problems of Work', L. Ron Hubbard writes, 'The ingredients of success are then, first, an ability to confront work with joy and not horror, a wish to do work for its own sake, not because one has to have a paycheck.' This supports the principle that it is the internal motivation of the student that makes him alert and receptive to his studies.

So how can we, as parents and educators, ignite the child's willingness to learn? Namely, two methods can be applied:

- By taking interest in his/her studies, and making it a shared experience, so that the educational journey is not a lonely and isolated one.
 - ◇ English literature, notably Shakespeare, could be reserved for the weekends, when a Hamlet film could be watched together, and passages analysed by you both. Poetry could also receive its intended enjoyment through recitals and discussion. Literature is then perceived as entertaining art, as opposed to an academic ordeal.
- By raising his/her ability to control. If a student feels he/she is cause over his/her environment and is the 'master of his universe', the emotional tone level of the child rises – from apathy to enthusiasm. In the fore-mentioned book, L. Ron Hubbard adds: 'And again we have the subject of control. Here the individual has failed to control things, has tried and has then gone down the Tone Scale about them into the sub-apathy band.'
 - ◇ Organising and strategising are skills that you can assist your child with, so that exam preparation can be planned, e.g. in the form of a wall chart, thereby instilling a state of semblance and a sense of control.



63 Bear Park
Bucleuch
0365
14 February 2018

The Star
Editor
15 Willow Street
Sandton

Dear Sir/Madam

What Teenagers Really Need?

I want to express my opinion on the what teens really need from their parents. This is because I feel as if parents are focused on the wrong things when it comes to their teens.

I believe that teens need a lot of things from their parents, mostly the instilling of discipline and respect as many teenagers don't have either of those. For example, I've been in many classes where the teenage students were unruly, and when the teacher told them to calm down or behave, they were simply ignored.

This leads me to my next point where parents should not always believe their children when they blame their teachers for their abhorrent marks. Sometimes the teenager could be right, but the parent shouldn't take it at face value, but should rather investigate and pay more attention to their teenagers.

There is a lot more that a teenager needs from their parents, but I wanted to highlight these points and share it with the parents who care.

Yours sincerely
Caleb

HAPPY MOTHER'S DAY

13TH OF MAY 2018

To all the Moms of our Glen Austin community, we understand that being a mother is the world's most important job, and our appreciation goes to you all, not just on Mother's Day, but ... on every day of a year!

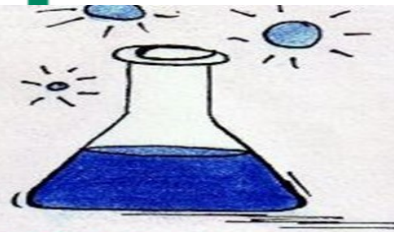
Thank you for raising such precious children, and for trusting us as their daily custodians.

Sincerely

**Staff on
Glen Austin**

Science tips


SCIENCE CLASSES



- 1) Read your textbook before you come to class
 - you'll know what the lecture is about, it won't be as overwhelming!
 - lecture = Review
 - you'll be ahead of schedule.
- 2) Break down your readings into smaller chunks:
 - instead of reading all of ch. 3, read $\frac{1}{3}$ one day, $\frac{1}{3}$ the next, and the last $\frac{1}{3}$ on the last day
 - ! → you'll feel less stressed!!!
 - readings will be short & sweet (10 pages instead of 30, for example)



"SCIENCE"
continued

- 3) After each paragraph, stop and make sure you understand it
 - go back + read slower if not.
- 4) After reading, summarise all information to create 
- 5) In class, listen closely-

Mr F. Moyo

MONITORING LEARNER PERFORMANCE IS PARAMOUNT ESPECIALLY IN THE FET PHASE

One of the greatest investments that a parent/guardian can ever make is towards the education and empowerment of one's child/ward. It is therefore essential that there are checks and measures that are put in place to aid the next crop of leaders and global citizens to achieve their goals. In the words of Zig Ziglar "***Your attitude and not your aptitude will determine your success***". It is thus imperative for us to monitor learner-performance, to cultivate the culture of seeking to be the best. Success, surely, is a habit that must-be nurtured.

GOAL SETTING

How then, do we work towards instilling that ethos in these young minds, one might ask. The greatest yardstick of learner -performance has to be what universities require, to enroll a potential. For example, Wits University (www.wits.ac.za) currently requires the following **minimum Admission Points Score (APS)** for the following courses: Bachelor of Commerce (APS +39), Bachelor of Commerce with Law (+43) and Bachelor of Economic Science (+42).

<u>NATIONAL SENIOR CERTIFICATE (NSC) ADMISSION POINT SCORE(APS)</u>	
<u>NSC Scale of Achievement</u>	<u>NSC%</u>
7	80-99
6	70-79
5	60-69
4	50-59
3	40-49
2	30-39
1	0-29

<u>Wits' APS</u>	<u>Wits' APS for Mathe- matics & English</u>	<u>Wits' APS for Life Orientation</u>	<u>Wits' APS for other sub- jects</u>
<u>90-100</u>	<u>8+2=10</u>	<u>4</u>	<u>8</u>
<u>80-89</u>	<u>7+2=9</u>	<u>3</u>	<u>7</u>
<u>70-79</u>	<u>6+2=8</u>	<u>2</u>	<u>6</u>
<u>60-69</u>	<u>5+2=7</u>	<u>1</u>	<u>5</u>
<u>50-59</u>	<u>4</u>	<u>0</u>	<u>4</u>
<u>40-49</u>	<u>3</u>	<u>0</u>	<u>3</u>
<u>30-39</u>	<u>0</u>	<u>0</u>	<u>2</u>
<u>0-29</u>	<u>0</u>	<u>0</u>	<u>1</u>

It is thus important to condition our scholars to perform at optimum level, as there are incentives offered by universities in the form of bonus points (as does Wits), bursaries and scholarships.

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Mathematics is a core and compulsory subject for all numerate degrees and programmes. Engineering and Built Environment, Commerce, Law and Management, Science and most of the programmes in the Health Sciences Law, Education, and Humanities (except for Speech-Language Pathology and Audiology) will accept Mathematical Literacy.

CALCULATE YOUR APS

SUBJECT	%	APS/ WITS APS
ENGLISH HOME LANGUAGE		
MATHEMATICS/MATHS LITERACY		
AFRIKAANS/ISIZULU (FAL)		
LIFE ORIENTATION		
TOTAL APS		

NB: SEVEN SUBJECTS ARE USED IN THE CALCULATION OF THE APS AN EIGHT SUBJECT DOES NOT BENEFIT THE STUDENT.

EXAMPLE OF A CALCULATED APS

SUBJECT	%	APS/ WITS APS
ENGLISH HOME LANGUAGE	78	6+2 8
MATHEMATICS	77	6+2 8
LIFE ORIENTATION	93	4
GEOGRAPHY	89	7
LIFE SCIENCES	84	7
PHYSICAL SCIENCES	70	6
ISIZULU	85	7
TOTAL APS	QUALIFIES FOR A DEGREE	47

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How do we then prepare these young minds for this seemingly daunting task? A personal study timetable helps in the creation of a long-term study routine and the retention of information in the brain. There is a need for monitoring by the parent/guardian or who-so-ever has a supervisory role. Homework should be done and parents have to insist on checking learner books. It is a stubborn fact that children do what their parents love. "At the end of the day the most overwhelming key to a child's success is the positive involvement of parents" Jane D.Hull

TIME-WASTERS-It is always a good measure of wealth when parents buy children all sorts of gadgets like a play station , smart phone and such social media, but if they are used without due monitoring, they curtail the process of success. Be able to monitor when they are online (a negative indicator is when one is online during school hours or late at night). Games must be uninstalled from school tablets/iPads!

INCENTIVES- When learners reach set-goals, parents should be able to reward them in a variety of ways. There can be short- term rewards such as pizza or a new pair of sneakers, and long- term rewards such as a new x-box console or the latest smart phone. We need to build a culture of working towards possessions, rather than the 'demand culture' that so often leaves our scholars indifferent to success.

DEMERITS- By the same token, there should be some punitive measures put in place to help adjust this academic decline. For example, the play station or smart phone could be taken away during the week and given on weekends. Outings could be banned as well, until an improved performance is shown.

The journey of 'helping our children become their best' is not any easy one. It requires a co-ordinated effort from all stakeholders. We cannot hope to help our children climb the ladder of success when they are dressed in the costume of failure (Zig Ziglar). Walt Disney aptly sums it: " *All our dreams can come true if we have the courage to pursue them.*". So, let us find the courage to help our children achieve their goals.

MOYO F



Mr F. Botsanzira

Soccer match

On the 26th of April Glen Austin High school junior soccer team hosted Hope Fountain for a soccer match that was a must watch game for all GAHS spectators. It was a manageable game for the GAHS junior soccer team. The boys managed to read Hope Fountain game plan and neutralized the Hope fountain team during the first half. GAHS made it hard for Hope Fountain to play the game as they maintained high ball possession. GAHS won the game 4 nil in the end, goals being contributed by Patrick Siwakwi, Tendani Mukhuba and Jaden Bunting. Tendani was man of the match and was one goal short from taking the match ball.

On the same day Glen Austin High school senior soccer team hosted Hope Fountain for a soccer match that was an exceptional thrill to the GAHS spectators. It was a high tempo game in the early minutes as the two teams battled to control the game. In the first half the game could have gone either if it was not for a late tackle committed in the Hope Fountain penalty box. Glen Austin High school was awarded a penalty kick which was taken and converted into a goal by Kholofelo Moshagka Grade 10. The first half ended with GAHS one goal up.

In the second half Hope Fountain commenced with a new sense of purpose to redeem themselves from the goal deficit. Hope Fountain created many opportunities but failed to convert them to goals. In the late 2nd half GAHS introduced a new player on to the pitch to reaffirm the GAHS attack. In the early minutes of his arrival Simpiwe scored the second goal for Glen Austin High School. The match then ended with a two to nil score line in favour of GAHS.

On the 3rd of May Glen Austin High senior soccer team hosted Blue hills high school for a soccer match that was an exceptional thrill to the GAHS spectators. It was very challenging encounter between the two teams. The match was characterized with End-to-end action, shots, tackles and headers, aggressive plays and specific instructions from both sets of coaches and captains. It was a very tough game although Blue Hills College came out on top with 2 goals to nil. Although GAHS lost it proved to be an exciting match for both teams. On the same day the juniors had a tough time against the Blue hills soccer team. All teams got there chance, but none was able to convert the chances to

GRADE 12

MAY 2018

TIME	08:00-9:30	9:30-9:45	9:45-11:00	11:00 - 11:30	11:30-12:45	12:45-13:00	13:00-14:00
DAY							
05 May 2018	Maths Maths Lit	B	Maths Maths Lit	B	English	B	English
12 May 2018	CAT Economics Life Sciences	R	CAT Economics Life Sciences	R	Accounting EGD Geography	R	Accounting EGD Geography
19 May 2018	Afrikaans Isizulu	E	Afrikaans Isizulu	E	CAT Economics Life Sciences	E	CAT Economics Life Sciences
26 May 2018	Accounting EGD Geography	A	Accounting EGD Geography	A	Business St Physical Sc Visual Arts	A	Business St Physical Sc Visual Arts
2 June 2018		K		K		K	

June - July 2018 Holiday Lessons

DATE	25/06/18	26/06/18	27/06/18	28/06/18	29/06/18	2018/02/07	2018/03/07	2018/04/07
Subjects		Business						
	CAT	Studies	CAT	English	Maths	Accounting	Maths	Accounting
	Life Science	Physical Sciences	Economics	Studies	Maths Lit	EGD	Maths Lit	EGD
	Economics	Visual	Life Science	Physical	Afrikaans	Geography	Afrikaans	Geography
	Isizulu			Visual		Business		
	Afrikaans	English	Afrikaans	Arts		Studies		English
						Physical Sciences		
						Visual Arts		

2018/05/07	2018/06/07	2018/09/07	2018/10/07	2018/11/07	2018/12/07	13/7/18
Maths	Accounting	Maths	Accounting	CAT	English	CAT
Maths Lit	EGD	Maths Lit	Afrikaans	Economics	Accounting	Economics
CAT	Geography	English	Business Studies	Life Sciences	EGD	Life Sciences
Economics	Business Studies		Physical Sciences	Maths	Geography	Maths
	Physical Sciences		Visual Arts	Maths Lit		Maths Lit
	Visual Arts					

everyday. The D6 Communicator is used to keep in touch with parents and advise of any departure time changes. During exams or if there are no afternoon activities parents may be advised that the bus will leave earlier. Transport changes are communicated by means of the D6.

If there is an away sports game, parents are required to pick up their children from GAHS at the indicated time. This notification is included with the required indemnity letters.

Sports cell phone number: 074 851 4655

Drivers' Supervisor: Sam 062 961 0021



D6 Communicator

All-important information regarding the school, such as important dates and homework will be uploaded onto the D6 Communicator.

Follow the link and keep in touch with us:

<http://www.school-communicator.com/download.php>. Ensure to set the application to allow notifications and alerts to pop up for on your pc or mobile device.



Facebook:

[www.facebook.com/Glen Austin High School/ Midrand](http://www.facebook.com/Glen-Austin-High-School-Midrand)

