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### Welcome:

We welcome back all our learners for the 4<sup>th</sup> term and are bracing ourselves for the final. This term is usually the shortest but laden with many critical summative activities such as Matric final exams, annual awards, leadership camp annual tours and final examinations for the various Grades. The only message that we drive at this time is to say, “Go on and endure the final push”

### Transition to the next Grade:

There will be promotions, retentions and /progressions this term. The transition to the next grade is subject to performance which is based on the annual exit marks. A good performance yields promotion and we anticipate and expect all learners to do their best. In cases where the learner has stumbled, these are circumstances that will be required for a learner to be progressed.

- ◇ Having attended class regularly, with absent days numbering less than 20 per year
- ◇ Having done and completed all the stipulated school based assessments in all the subjects/learning areas.
- ◇ Having already repeated a phase
- ◇ Having passed at least 3 other subjects

### Spirit of Giving:

As a tradition in the school, teachers and learners contribute small amount of money to prepare humpers for our ancillary staff (the drivers, cleaners’ and grounds). This is a small token of our thanks for facilitating the stay of our learners this academic year. We thank the parents for their assistance and spirit of kindness in this endeavor.

Lastly we wish all our learners well in the upcoming year and on





WE LEAD THEY FOLLOW

**CONGRATULATIONS TO THE HEADS OF THE PREFECT BOARD**

Our **top four** was finally announced during the colourful Speech and Prize Giving Day ceremony held in the school hall. A formidable executive team was announced by The Principal, Mr B Moyo. The highlight of the Prefect's Ceremony was the reading and signing of the Prefect's Pledge. The announcement was a nail-biting moment for our twelve prefects. None of them (prefects) knew who would be in the Executive Committee. It was quite an intense moment.

THE NAMES ARE OUT!

HEAD GIRL –	Nongauza Babalwa	HEAD BOY	Gaka Gavin
DEPUTY HEAD GIRL –	Masuku Buhle	DEPUTY HEAD BOY	Ranjith Kelan

We would like to wish the selected Heads and the deputies all the best during their tenure in the New Year. May they work towards uplifting the name of Glen Austin High School. **Congratulations!**

**To the rest of the Prefects Board a lot rests on your shoulders in the success of our school. Get enough rest and come back to continue with the sterling work you have done in 2018**

To the out- going top four- Head Girl- Lungile **Tshabalala**, Deputy Head- Girl **Mokgadi Ngubeni**, Head Boy- **Cole Chetty** and the Deputy Head Boy – **Hloni Sekotle**, thank you for your stewardship and for being a positive influence on the school community. To **Lungile** and **Hloni** *thank you* for gracing us with your presence during this august occasion and for the wise words imparted to the new team.

**HAPPY HOLIDAYS- ENJOY RESPONSIBLY**

**Wishing you all a fulfilling Festive Season!**

**Moyo F**

GALLERY



**TOP  
ACHIEVERS**

**Glen  
Austin  
High School**



**In the  
Spotlight**



**GRADE 8**

**1. ELLIOTT NAIDOO**

**1ST PLACE IN THE GRADE**

FULL COLOURS – ACADEMIC EXCELLENCE  
ENGLISH  
CREATIVE ARTS  
NATURAL SCIENCES  
LIFE ORIENTATION  
SOCIAL SCIENCES

**2. MASASE TSHIVHASE**

**2ND PLACE IN GRADE**

HALF COLOURS – ACADEMIC EXCELLENCE  
AFRIKAANS  
MATHEMATICS

**3. VUYISWA MZIZI**

**3RD PLACE IN GRADE**

FULL COLOURS – ACADEMIC EXCELLENCE

**MERITS**

**UNATHI MHLANGA - ISIZULU**

**TEBOGO RABAJI - EMS**

**LUNGANI SHEZI - SOCIAL SCIENCES**



# TOP ACHIEVERS

Glen Austin High School



In the Spotlight



## GRADE 9

### 1. AARIYA SINGH

#### 1ST IN GRADE

FULL COLOURS – ACADEMIC EXCELLENCE

AFRIKAANS

MATHEMATICS

NATURAL SCIENCES

CREATIVE ARTS

EMS

TECHNOLOGY

COMPUTER APPLICATIONS & TECHNOLOGY

LIFE ORIENTATION

### 2. KEABETWE MANNATHOKO

#### 2ND IN GRADE

FULL COLOURS – ACADEMIC EXCELLENCE

ENGLISH

### 3. MAKOENA MABOTJA

#### 3RD IN GRADE

FULL COLOURS – ACADEMIC EXCELLENCE

ACCOUNTING

## MERITS

THANDEKA ZULU - ISIZULU

# TOP ACHIEVERS

Glen Austin High School



In the Spotlight



## GRADE 10

### 1. AIDAN CONNELL

#### 1ST IN GRADE

HALF COLOURS – ACADEMIC EXCELLENCE  
ENGLISH  
BUSINESS STUDIES  
ECONOMICS

### 2. KOKETSO MANCHIDI

#### 2ND IN GRADE

FULL COLOURS – ACADEMIC EXCELLENCE  
AFRIKAANS  
ACCOUNTING  
LIFE SCIENCES  
LIFE ORIENTATION

### 3. LUBRINA TLHAKA

#### 3RD IN GRADE

MATHEMATICS  
PHYSICAL SCIENCES

## MERITS

**BONOLO MALULEKA** - MATHEMATICAL LITERACY

**TSOSELETSO MOKOENA** - ISIZULU

**PHUTI MABATHA** - ENGINEERING GRAPHICS & DESIGN

**PHEMELO MONARENG** - GEOGRAPHY

**BLESSING MTHIMUNYE** - COMPUTER APPLICATIONS  
& TECHNOLOGY

**THINA HLATSHWAYO** - VISUAL ARTS



Glen  
Austin HS  
High School



In the  
Spotlight

## GRADE 11

### 1. BENJAMIN HARRIS

#### 1ST IN GRADE

HALF COLOURS – ACADEMIC EXCELLENCE  
VISUAL ARTS  
ENGINEERING GRAPHICS & DESIGN

### 2. TSHEDZA SENWAMADI

#### 2ND IN GRADE , MERIT - ISIZULU

### 3. KGOMOTSO SEBETSO JNR

#### 3RD IN GRADE , MERIT - BUSINESS STUDIES

### 4. CALEB LECHET

HALF COLOURS – ACADEMIC EXCELLENCE  
MATHEMATICS  
PHYSICAL SCIENCES  
GEOGRAPHY  
COMPUTER APPLICATIONS & TECHNOLOGY

## MERITS

### NTHABISENG MATEPE

ENGLISH & LIFE ORIENTATION

### MATIMU NKUNA

AFRIKAANS & LIFE SCIENCES

KEAMOGETSWE MOTLHABANE - ECONOMICS

ABEL TAKAINDISA - MATHEMATICAL LITERACY

GAVIN GAKA - ENGLISH

NOBUHLE NGUBENI - ACCOUNTING

CHRISTINA ZWANE - GEOGRAPHY



To a Library, go!

'To a nunnery, go.' These are the words of Hamlet to Ophelia in Act 3, Scene 1 of Shakespeare's play, 'Hamlet', and I have adapted these immortal words as a holiday recommendation to the learners of Glen Austin High - 'To a library, go!'

They say that leaders are readers, and this is not only true in survey results which found that CEOs and other top leaders read remarkably more books than others, but is also evident in the grammar, vocabulary and conceptualisation of learners who read. Their writing style is easy and effortless, whereas the non-readers have essays peppered with teacher's red ink.

In his book, 'Digital Cocaine' by Brad Huddleston, the author likens the digital effect on the brain to other addiction forming substance (such as alcohol), the three symptoms being: anger – the meltdowns when you try to remove it; anxiety and depression, and emotional numbness. So instead of allowing children to binge on youtube and Netflix, Huddleston's advice is digital moderation and exercise – mine is the obvious alternative: reading.

I have always felt that with the right book, the printed word is favoured over the electronic screen – and I emphasize 'with the right book' ... it has to be a book that the individual finds fascinating or highly enjoyable i.e. suits the interest and literacy level of the child. The acid test would be a child reading in the company of a switched-off TV. No, this is not fantasy land, but does require some pointers to parents in the selection of books for their children, in answer to their common questions, i.e.

Where do I get books from?

What should they read?

How can I be encouraging and supportive in their reading programme?

How can my children actively build a stronger vocabulary from reading?

In answer to Point 1, Midrand has a wonderful library in Halfway House, so you don't have to buy books and spend your precious bonus. What to read (Point 2) is presented in many recommended reading lists e.g. BBC Book Club and the Oprah Book Club – simply google. Children should always choose fiction or non-fiction books they are truly interested in, and one can judge the content by simply reading the blurb on the cover, and sampling pages within to see if the standard and style is appealing. Regarding Point 3, parents are a child's best role model, so become a library member yourself, and have dinner-table discussions on the books you are reading, and how they have affected your views. Teens love debating and proving their points, so reading presents good subject matter for them to apply their knowledge and realise the benefits of broadening their minds.

And finally, expanding their vocabulary (Point 4) is best done by writing down new words in an A5 hard-cover index book, and asking your children how many new words they learnt that day. I know this is an 'old school' practice, but it works. Kids love learning new words, which makes them feel more intellectual and elite. You could also turn vocabulary into a game, or simply buy them a scrabble set for Christmas. Teens love good competition!

So, in conclusion, I am sure that Shakespeare, the master of words, would excuse me with his blessing, when I recommend to learners that during these holidays they 'To a library, go.'



## GRADE 10 ONLY

The Glen Austin High School SMT is proud to introduce a more tailor-made and diverse curriculum for the FET Phase, commencing with the Grade 10 class of 2019.

The widening of subject choices was necessitated by our desire to see learners get suited to their careers. The new streams will be based on the learner's aptitude, interests and passion.

We encourage the parents to take time this holiday to sit and study the subject streams, and assist learners in determining their chosen career path. The actual selection of subjects will be based on the Term 4 Promotion Marks (end-of-year marks). This will be done from late – December 2019.

<b>SCIENCES</b>	<b>COMMERCIALS</b>	<b>HUMANITIES</b>	<b>ARTS</b>
Requirement is 50+ Mark in Maths			
Core Subjects Maths English HL Afrik/Zul LO	Core subjects Maths/ MLit English HL Afrik/Zul LO	Core subjects M.Lit English HL Afrik/Zul LO	Core Subjects M.Lit English HL Afrik/Zul LO
Electives (select 3) Physical Sciences Geography Life Sciences EGD CAT/IT	Electives (select 3) Accounting Business Studies Economics Tourism CAT	Electives (select 3) Geography History Tourism Life Sciences CAT	Electives (select 3) Visual Arts Dramatic Arts Design History EGD CAT

classes will pick ALL monthly bus learners

- The learners who have opted to join this bus service will also be added to our daily routes
- Grade 11 monthly bus learners will also be picked up as soon as their programme commences
- Parents that are not part of the monthly bus service can contact Admin to make arrangements.
- Bus arrangements can be a one way ticket or a two way ticket.



### D6 Communicator

All-important information regarding the school, such as important dates and homework will be uploaded onto the D6 Communicator.

Follow the link and keep in touch with us:  
<http://www.school-communicator.com/download.php>. Ensure to set the application to allow notifications and alerts to pop up for on your pc or mobile device.



### Facebook:

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