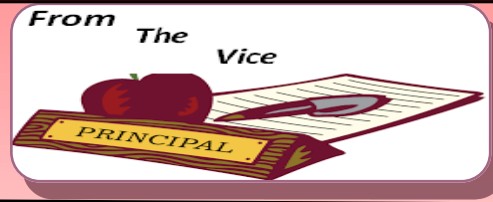


Glen Austin High School

Newsletter: October 2018



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Welcome:

We welcome back all our learners for the 4th term and are bracing ourselves for the final. This term is usually the shortest but laden with many critical summative activities such as Matric final exams, annual awards, leadership camp annual tours and final examinations for the various Grades. The only message that we drive at this time is to say, "Go on and endure the final push"

Transition to the next Grade:

There will be promotions, retentions and /progressions this term. The transition to the next grade is subject to performance which is based on the annual exit marks. A good performance yields promotion and we anticipate and expect all learners to do their best. In cases where the learner has stumbled, these are circumstances that will be required for a learner to be progressed.

- ◇ Having attended class regularly, with absent days numbering less than 20 per year
- ◇ Having done and completed all the stipulated school based assessments in all the subjects/learning areas.
- ◇ Having already repeated a phase
- ◇ Having passed at least 3 other subjects

Spirit of Giving:

As a tradition in the school, teachers and learners contribute small amount of money to prepare humpers for our ancillary staff (the drivers, cleaners' and grounds). This is a small token of our thanks for facilitating the stay of our learners this academic year. We thank the parents for their assistance and spirit of kindness in this endeavor.

Lastly, we wish all our learners well in the upcoming year end exams. To the Matrics we say, make us proud again.



#PREFECTS CAMP



MS S NCUBE

OUT ON A BONDING SESSION

The 2019 Glen Austin High School prefects spent three days with Ms S. Ncube and Mr F Moyo on camp in the Grootvlei, Ubusiswe in Pretoria, and it is an experience they will never forget.

We spoke to two of them, Babalwa Nongauza and Kelan Ranjith, and they are in agreement that it was, physically, one of the hardest experiences they have ever gone through, but also an uplifting one.

“We spent three whole days on the go,” Kelan said, “and there was little time for anything else.” And, in the process, they say, they were pushed to the limit.

“There were one or two times when I felt I could go no further,” said Babalwa, “and that’s when the encouragement and motivation of my mates, and of the teachers, who did everything with us, got me through.”

The idea of the camp, the two said, was to take a group of prefects who have known each other for four years and even more for some, but who all did quite different things at the school, and mold them into a unit that will have to work together from now on.

“Camping together certainly helps you to bond,” Kelan said. “We discovered what our own limits were, and those of our fellow prefects, and I think we realised that we will have to work together to overcome the obstacles that we will come across in the year ahead.”

For Babalwa, the experience was a valuable one because it will help her to be a better leader as a prefect. “We were taken out of our comfort zones and felt what that was like,” she said. “I’ll remember that next year when dealing with the other learners.

They both are aware of the responsibility and time commitment involved.. “It’s going to be a difficult year, but an important one,” Babalwa said. “If the prefects camp taught me anything it’s that I can overcome difficulties, if I set my mind to it, and if I get some help from my friends.”

#PREFECTS CAMP



GALLERY





MATRIC DANCE 2018

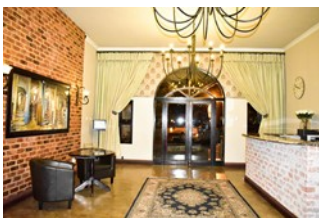
MR L MUKHABELE



Prom Night, as cool kids call it these days, is a rite of passage that has always been one of the most important rituals of our youth. It is a day in our lives that we never forget — a day full of hopes and dreams. I can't even begin to describe how at awe I was by just looking our learners looking stunning, classy and beautiful. It felt like a red carpet event where the invites were sent exclusively to the elite and popular.

The theme was "Once Upon a Time" which allowed the

learners to create their own fairytale with no rules. And I sure did witness princesses and princes really looking the part. Everything was just magical and perfect that day, from the food, to the music, to the speeches (CEO, Vice-Principal, head girl and head boy), to the food. I felt like I was in high school all over again.



Excursion to Gold Reef City



GRADE 8 EDUCATIONAL TOUR

FEEDBACK FROM THE GRADE 8 EDUCATIONAL TOUR(GOLD REEF CITY UNDERGROUND MINE)

On the 24th of October the grade 8 learners visited Gold Reef City to tour the underground mine as part of their technology project. The learners started by watching a video which explained the history of gold mining in South Africa in 1887 and the origins of the city name **Johannesburg**. The next phase of the tour was the visit to the underground mine which was quite a very exciting experience. Although the mine is 3 275m deep, the learners went down to the first shaft which is 75m deep. Once the learners were underground they took a tour of the mine and had a chance to see the processes that took place back then. The last part of the tour was to the processing plant where gold blocks were made before they were transported to Germiston for purification.

Once the learners were done with the tour, it was then time for them to refresh and engage in the various rides and activities. Not only did the learners benefit academically from this trip, they managed to refresh and take the much needed outing before the start of the hectic but very crucial final year examinations.

The tour in pictures



Excursion to Gold Reef City



MS K ANILKUMAR

Grade 10 Excursion to Gold Reef City Theme Park



At Glen Austin High we believe in the holistic development of our learners therefore we indulge them in many fun filled activities. The 25th October 2018 was a day of fun and excitement for our Grade 10 learners. The grade 10's excitedly embarked on their journey to Gold Reef City.

The learners enjoyed fun thrill seeker rides and ate a variety of foods on the day. Learners experienced a roller coaster of events that left

them exhausted and completely satisfied at the end of the day. The learners spent many hours together, enjoying the company of one another. It was a great bonding experience for our learners. Many were able to let their hair down (or should I say fly?) before the pressure of the final examination sets in.



EMERALD TRIP REPORT



Reporter: Mannathoko Keabetswe

The best place to be, emerald. There were pools to suite everyone. There was a fun water slide and shipwreck, as well as a lazy river for us to relax in. we were surrounded by life guards that were ready to attend to all our needs and for emergency purposes.

We spent some time in the action filled pin bowling Alley were we competed against each other to see who the ultimate Bowling master was. We also enjoyed playing volley ball, soccer and basketball at the back of the Aqua dome and not forgetting the car racing and other games

The food served was so good and every one enjoyed it. Not only did we have fun at the resort, but the trip itself to and from the resort. Our grade had time to bond with each other and our teacher. We spend quality time getting to know each other.

Overall the aqua dome trip was an exciting excursion and we hope to see many more in future.



SOCCER TOURNAMENT



Mr Ndabaningi

IVANO SECKLE TOP 10 PRESTIGIOUS SOCCER TOURNAMENT



On the 13th of October we played a tournament at Midrand High School. Our first match we played against midlands high. It was a good and challenging match, we drew 1-1.

We went into the next match more level headed and with determination, we drew 0-0. We missed a number of scoring opportunities.

Our third match we played Noodwyk, one of the best teams in Midrand and we lost 3-0.

We really appreciate the effort made by the school to be part of the tournament. We were the youngest team in the tournament, as it was an open tournament

Our school player of the tournament was Kamogelo Sekele grade 9.2

Noodwyk was crown the champion of the tournament.



Reporter Patrick Siwakwi

HOD MATHEMATICS AND SCIENCES

Scientists at WORK

PHYSICAL SCIENCES: MR VT SIBANDA



Imagine a world without scientists. Disease would run rampant, advances in technology would be non-existent, and the environment would be a disaster. People who do science related jobs are responsible for many of the things we, as a society, benefit from every day.

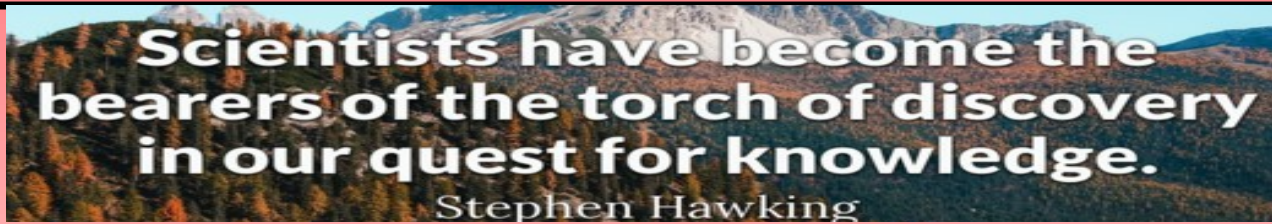
To prepare for a science career, you need to study either a life sciences or physical sciences and mathematics. **Life sciences** involve learning about living organisms and includes subjects like biology, biochemistry, microbiology, zoology, and ecology.

In the school curriculum we are doing, CAPS; Physics & Chemistry are contained in a subject called PHYSICAL SCIENCES. Physical Sciences expands into many other fields of sciences at tertiary level eg. astronomy, and geology are all physical sciences, which deal with the study of non-living matter.

Physics is the branch of science concerned with the nature and properties of matter and energy. The subject matter of physics includes mechanics, heat, light and other radiation, sound, electricity, magnetism, and the structure of atoms. **Chemistry** is the branch of science concerned with the substances of which matter is composed, the investigation of their properties and reactions, and the use of such reactions to form new substances.

In a nutshell, all sciences affect our lives, from advances in health, the food we eat, technology, space exploration etc.

The next page has many interesting careers in **SCIENCE & MATHEMATICS**. Scroll down and check some exciting careers.



<u>Agronomist</u>	<u>Geologist</u>
<u>Analytical Chemist</u>	<u>Geophysicist</u>
<u>Animal Scientist</u>	<u>Geotechnician and Geotechnologist</u>
<u>Aquatic Scientist</u>	<u>Herpetologist</u>
<u>Archaeologist</u>	<u>Horticulturist</u>
<u>Astronomer</u>	<u>Hydrologist</u>
<u>Biochemist</u>	<u>Ichthyologist</u>
<u>Biostatistician</u>	<u>Marine Biologist</u>
<u>Botanist</u>	<u>Materials Scientist / Engineer</u>
<u>Cartographer</u>	<u>Medical Physicist</u>
<u>Chemical Engineer</u>	<u>Meteorologist</u>
<u>Chemical Laboratory Technician</u>	<u>Microbiologist</u>
<u>Chemist</u>	<u>Mineralogist</u>
<u>Computer Software Engineer</u>	<u>Nanoscientist / Nanosystems Engineer</u>
<u>Ecologist</u>	<u>Nuclear Scientist</u>
<u>Economic Geologist</u>	<u>Oceanographer</u>
<u>Entomologist</u>	<u>Ornithologist</u>
<u>Environmental Engineer</u>	<u>Palaeontologist</u>
<u>Extraction Metallurgist</u>	<u>Petroleum Technologist</u>
<u>Food Scientist and Technologist</u>	<u>Physicist</u>
<u>Forensic Analyst / Scientist</u>	<u>Physiologist</u>
<u>Forestry Scientist / Silviculturist</u>	<u>Soil Scientist</u>
<u>Geneticist</u>	<u>Statistical Ecologist / Environmental Statistician</u>

**TO DO SCIENCES AT GLEN AUSTIN HIGH SCHOOL, YOU NEED TO ACHIEVE AT LEAST 50%
IN BOTH MATHEMATICS AND
NATURAL SCIENCES AT THE END OF YOUR GRADE 9 YEAR.**

GAVIN'S CORNER



OCTOBER THRILLS, CHILLS AND SPILLS

It's been a hilariously hot month, but also because of South Africa's spontaneous weather we were blessed with a couple of cold rainy days as well. October is the last working month and then the final examinations get underway in November.

Exam fever is high and you can almost touch the anxiety that is in the air. Students are beginning to understand the seriousness of these finals and subsequently none of them desire to fail. A wise man once said "in the end an exam is just a clustered test, so your perception is entirely dependent on you". What you can take from this is the fact that you shouldn't panic but keep a cool head and the better plan for you life will take shape.

October has been a fun month here at Glen Austin High. The learners were spoiled with wonderful outings that allowed them to bond and as well as escape reality for a whole day. The prefects attended their camp, which was held at Grootvlei Pretoria. The camp was honestly ! magnificent, we prefects got to know each other on a deeper level, we managed to overcome some of our fears and the facilitator there really motivated us as well as change our mindset on life and school as a whole. We arrived there as friends but left as a family.

The matrices have begun their finals and we would really like you guys to give your examinations your all because these results can make or break your future. Us as prospective matriculants would really like you guys to achieve a 100% pass rate so we can be motivated to emulate such a remarkable achievement.

GOOD LUCK TO ALL, AND MAY THE EXAMS TREAT YOU WITH KINDNESS. YOU REEP WHAT YOU SOW.

ENGLISH EDITORIAL

English: Ms. R GILL

October – A Month of Motivation

By Ms Gill (HOD – Languages/LO; Careers Guidance Head)

Educators are trained to not only teach, but to also develop the characters of our learners, and to open their minds to the possibilities around them.

Thus, in my secondary role as Careers Guidance Head, I am responsible for accommodating motivational speakers at our school, exposing Seniors to tertiary institutions, and organising a Subject Choice programme for all Grade 9s, introducing them to FET Subject Streams for the year ahead.

Needless to say, this area of student development is highly prized, and an essential part of any high school programme.

October was a month I devoted much time to this portfolio of student development, arranging external field trips and excursions, and in-house presentations by professionals and representatives alike, namely:

- * Grade 11 WITS Field Trip
- * Presentations to Grade 11s and 12s by: Varsity College and AAA School of Advertising
- * Presentation to Grade 11s by motivational speaker, Ms Pearl Nkosi

As opposed to assuming these presentations were beneficial to the learners, I requested two Grade 11s to write personal accounts of their experiences; and here they are:

Wits Visit by Grade 11s – A Look at our Tomorrows

By Babalwa Nongauza (Grade 11)

Witwatersrand University welcomed the Grade 11 students with open arms, taking them through a historical university that has had the most legendary people attending. Being at WITS was both overwhelming for the learners and a sober 'reality check'. The learners got a glimpse of how life is beyond high school.

We discovered that WITS is not only a learning institution, but also a showcase of innovative ideas proffered by its students, illustrated by a student's IT creation that enables authors to publish books in their own style of handwriting! Awesome!

What our learners got out of this trip was that, in order for you to make it to the top, you have to start your race with a positive mind, put in the hard work, and be determined about reaching your educational goal.

WITS clearly introduced us to the future that our Country's youth is building, through the principle of going the 'extra mile'. It really was a great endowment of knowledge, and it motivated the learners to work hard enough to roam among the brainily elite.

A wise man, Nelson Mandela, once said: "Education is the key to success." - and indeed, it is.

ENGLISH EDITORIAL

English: Ms. R GILL

October – A Month of Motivation

By Ms Gill (HOD – Languages/LO; Careers Guidance Head)

And finally, 'It's not just about how intelligent you are that gets you accepted into the great universities, but it's about the time and commitment you have, and the hard work you put into your studies that will get you to where you want to be.'-- a quote from yours truly, Babalwa Nongauza.

STAND FOR SOMETHING OR FALL FOR ANYTHING – Inspired by Visiting Speaker, Pearl Nkosi

By Kgomotso Sebetso Jnr

Kindness is no longer a privilege but it is now a dire necessity. This was shown to us, Grade 11's, by Pearl Nkosi, a lovely woman who took a day of leave from her full-time job at ABSA, to come render some inspiration and instil some hope in the hearts of those who felt like they wouldn't make it to Grade 12.

She made us realise that through the wonderful strength of God, no weapon formed against us shall prosper. Her life story was touching, yet very informative.

She spoke about the three C's of life and how she uses them to make decisions that will only add positively to her future. 1st C is Choice, 2nd C is Chance, and 3rd C is Change. You have the Choice to take the Chance to Change your life. A clear example of changing your life is taking a look at your circle of friends, and if all they do is put pressure on you to do bad things without helping you grow, then it's time to recycle and find people who are not detrimental to your growth.

Although it's good to have friends, it's very important to also understand yourself, in that way you get to focus on your journey while moving at your own pace. Independence is key. Don't be scared to be alone sometimes; you're probably better off alone. She really helped many of us in the journey of finding ourselves.

She also touched on the fact that we should not let our situations define us, because we should understand that we could be bigger than the situation and rise above it - we have power over our futures. She also made us aware that we should also understand our circumstances and never compare them with anyone else's.

In closing, I'd like to leave you with this message: the hardest journey you will ever travel is the one you travel alone, but it reaps the most rewards.

SUBJECT CHOICES 2019

GRADE 10 ONLY

The Glen Austin High School SMT is proud to introduce a more tailor-made and diverse curriculum for the FET Phase, commencing with the Grade 10 class of 2019.

The widening of subject choices was necessitated by our desire to see learners get suited to their careers. The new streams will be based on the learner's aptitude, interests and passion.

We encourage the parents to take time this holiday to sit and study the subject streams, and assist learners in determining their chosen career path. The actual selection of subjects will be based on the Term 4 Promotion Marks (end-of-year marks). This will be done from late November –December 2019.

SCIENCES	COMMERCIALS	HUMANITIES	ARTS
Requirement is 50+ Mark in Maths			
Core Subjects Maths English HL Afrik/Zul LO	Core subjects Maths/ MLit English HL Afrik/Zul LO	Core subjects M.Lit English HL Afrik/Zul LO	Core Subjects M.Lit English HL Afrik/Zul LO
Electives (select 3) Physical Sciences Geography Life Sciences EGD CAT/IT	Electives (select 3) Accounting Business Studies Economics Tourism CAT	Electives (select 3) Geography History Tourism Life Sciences CAT	Electives (select 3) Visual Arts Dramatic Arts Design History EGD CAT

2018 END OF YEAR EXAMINATIONS TIMETABLE



DATE	SESSION	TIME	GRADE 8	GRADE 9	GRADE 10	GRADE 11
Tuesday 30 October	1	08:00-10:30	Afrikaans/ Isizulu FAL P3 [2Hrs]	English HL P3 [1Hr]	Afrikaans/ Isizulu FAL P3 [2½Hrs]	English HL P3 [2½Hrs]
Wednesday 31 October	1	08:00-10:00	English HL P3 [1Hr]	Afrikaans/ Isizulu FAL P3 [2Hrs]	Life Orienta- tion [2Hrs]	Life Orientation [2Hrs]
Thursday 01 Nov	1	08:00-10:30			English HL P3 [2½Hrs]	Afrikaans/Isizulu FAL P3 [2½Hrs]
Thursday 08 Nov	1	09:00-12:00		English HL P2 [2Hrs]	Afrikaans/ Isizulu FAL P1 [2Hrs]	CAT P1 [3Hrs] Life Sciences P1 [2½Hrs]
Friday 09 Nov	1	09:00-12:00	Social Sciences [2Hrs]	Technology [2Hrs]	Mathematics P1 [2Hrs] Mathematical Literacy P1 [2Hrs]	Physical Sciences P1 [3hrs] Visual Arts [3Hrs]
Monday 12 Nov	1	09:00-12:00	English HL P2 [2Hrs]	Creative Arts [2Hrs]	Mathematics P2 [2Hrs] Mathematical Literacy P2 [2Hrs]	Physical Sciences P2 [3Hrs]
Tuesday 13 Nov	1	09:00-12:00	EMS [2Hrs]	Social Scienc- es [2Hrs]	CAT P1 [2½Hrs]	Business Studies [3Hrs]
Wednesday 14 Nov	1	09:00-12:00	Technology [2Hrs]	Natural Sci- ences [2Hrs]	Economics P1 [1½Hrs] CAT P2 [2½Hrs]	CAT P2 [3Hrs] Life Sciences P2 [2½Hrs]
Thursday 15 Nov	1	09:00-12:00		Afrikaans/ Isizulu FAL P2 [2Hrs]	English HL P1 [2Hrs]	Geography P1 [3Hrs] EGD P1 [3Hrs]
Friday 16 Nov	1	09:00-12:00	Mathematics [2Hrs]		Physical Sci- ences P1 [2hrs] Visual Arts [3 Hours] Business Stud- ies P1 [1½Hrs]	Mathematics P1 [3Hrs] Mathematical Litera- cy P1 [3Hrs]

2018 END OF YEAR EXAMINATIONS TIMETABLE



DATE	SES	TIME	GRADE 8	GRADE 9	GRADE 10	GRADE 11
Monday 19 Nov	1	09:00-12:00	Afrikaans/ Isizulu FAL P2 [2Hrs]	Mathematics [2Hrs]	Physical Sciences P2 [2Hrs] Business Studies P2 [1½Hrs]	Mathematics P2 [3Hrs] Mathematical Lit- eracy P2 [3Hrs]
Tuesday 20 Nov	1	09:00-12:00	CAT [2Hrs]	Accounting [2Hrs]	Afrikaans/Isizulu FAL P2 [2Hrs]	Geography P2 [1½Hrs] (x2 Ses- sions) EGD P2 [3Hrs]
Wednes- day 21 Nov	1	09:00-12:00	Natural Sciences [2Hrs]	Afrikaans/ Isizulu FAL P4 [1Hr]	English HL P2 [2½Hrs]	Economics P1 [1½Hrs] Life Sciences P3 [1Hr]
Thursday 22 Nov	1	09:00-12:00		EMS [2Hrs]	Life Sciences P1 [2½Hrs]	English HL P1 [2Hrs]
Friday 23 Nov	1	09:00-12:00	Creative Arts [1½Hrs]		Accounting P1 [2Hrs] EGD P1 [3Hrs] Geography P1 [3Hrs]	Afrikaans/Isizulu FAL P1 [2Hrs]
Monday 26 Nov	1	09:00-12:00	Accounting [2Hrs]	Life Orientation [1½Hrs]	Accounting P2 [2Hrs] EGD P2 [3Hrs] Geography P2 [1½Hrs]	Economics P2 [1½Hrs]
Tuesday 27 Nov	1	09:00-12:00	Life Orientation [1½Hrs]	CAT [2Hrs]	Life Sciences P2 [2½Hrs]	English HL P2 [2½Hrs]
Wednes- day 28 Nov	1	09:00-12:00		English HL P4 [1½Hrs]	Life Sciences P3 [1Hr]	Accounting [3Hrs]
Thursday 29 Nov						Afrikaans/Isizulu FAL P2 [2Hrs]
Friday 30 Nov					Economics P2 [1½Hrs]	

Please note:

- ◇ School will end at 12:30 from Thursday 08 November until Friday 30 November.
- ◇ Learners who will not be writing on a particular day are not required to come to school.

School Bus Information

- The bus dedicated for the holiday classes will pick ALL monthly bus learners
- The learners who have opted to join this bus service will also be added to our daily routes
- Grade 11 monthly bus learners will also be picked up as soon as their programme commences
- Parents that are not part of the monthly bus service can contact Admin to make arrangements.
- Bus arrangements can be a one way ticket or a two way ticket.



D6 Communicator

All-important information regarding the school, such as important dates and homework will be uploaded onto the D6 Communicator.

Follow the link and keep in touch with us:

<http://www.school-communicator.com/download.php>. Ensure to set the application to allow notifications and alerts to pop up for on your pc or mobile device.



Facebook:

[www.facebook.com/Glen Austin High School/ Midrand](http://www.facebook.com/Glen-Austin-High-School-Midrand)



COMMUNICATION AND SOCIAL MEDIA

