

# Glen Austin High School

## Newsletter: July 2018



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### *From the Vice Principal's Desk*

A warm welcome to all our parents, educators, support staff and learners to the start of Term 3. As we get down to the very serious business of the term, the School is calling upon parents to help in the following:

#### **'Bad Hair Day' for Pupils**

Grooming and personal hygiene is quite a challenge at the beginning of the new school term, partly because a large number of learners return without having shaved off their "fancy" holiday hairstyles. It is not uncommon for learners in most schools to return looking more 'holiday-like'.

#### **Uniform Policy**

At GAHS, we define grooming as talking about 'cleaning up', like combing your hair, removing facial hair and making sure that your clothing is worn correctly. We talk about how grooming also means "getting ready" – looking 'ready' for a school day. This is a culture of etiquette that we wish to impart in our learners. Without this skill, the youths, will never be 'ready' for tomorrow.

As observed from opening day, a number of Grade 12 girls were wearing their official Matric uniforms. This is exemplary conduct by the most senior learners themselves - two months before their final examinations. However, most boys were noticeable by their conspicuous fancy hairstyles (fades, dashes, styles and lettering), and as a result, the School will schedule a uniform/grooming check in the beginning of the term.

The running battles with unkempt hair and irregular hair-do's, and incorrect uniform, present discipline challenges for the School. To avoid this behavior, the school will take out the learners who don't conform to the uniform policy, and will then ask their parents to fetch them from school. We would like to sincerely thank the parents who have made sure that their children have been thoroughly groomed before the start of the term.

#### **Math - New Inroads**

The School has set itself new approaches to stamp the Math challenge. We have embraced all ideas and contributions from all stakeholders concerned, and are consequently making drastic changes to its teaching, learning and assessment methods. More and more intervention strategies will be clarified as the term progresses.

In this regard, the School is requesting parents to assist in the administration of all tasks and homework assigned to our learners.

**Mr B. Moyo**

**Vice Principal  
Glen Austin High School**



Mr. B. Moyo



# A Warm Welcome



Mr S. Mahlangu

## ACHIEVEMENTS:

- Obtained 100% pass rate in CAT 2017
- Best Maths results 2016-2017(Senior Phase)



## SKILLS

- Software Developer (Java and PHP Programmer)
- IT Technician

## MATHEMATICS AND CAT TEACHER

### QUALIFICATIONS:

- BSC Honours in Computer Science (4Years teaching experience)

(National University of Science and Technology ZIM 2013)

I have conceptual knowledge in programming, website development, networking and database development. I take pride in my profession and am willing to transfer the skills I have to our future leaders - our learners. I have a great inquisitive attitude towards work, eagerly wanting to learn new things all the time. By my competent contribution and my positive attitude, my aim is to make a difference in my work-place, by touching the lives of learners and co-workers alike.

# Welcoming New Learners



## NEW LEARNERS

Mtotoba Ayabulela



Zwane Ntokozo C



Phemelo Lesedi M



Simelane Setsembiso J



## WHATS HAPPENING IN TERM 3?



Mr L. Mukhabele

**TERM 3 BEGINS 2018/07/17**

**MANDELA DAY 2018/07/18**

**NATIONAL SCIENCE WEEK 30 JULY– 4 AUGUST**

**WOMEN'S MONTH AUGUST**

**WOMEN'S DAY 2018/08/09**

**SCHOOL HOLIDAY 2018/08/10**

**PRELIMINARY EXAMS AUGUST/ SEPTEMBER**

**HERITAGE DAY 2018/09/24**

**HERITAGE MONTH SEPTEMBER**

**TERM 3 ENDS 2018/09/28**

# Youth Development Program



Mr L. Mukhabele



The question on everyone's mind is what is YDP? YDP, which stands for Youth Development Programme, is one of the School's club, started by 'yours truly', Mr Mukhabele. The focus of YDP is on mental health issues, social media expectations, peer pressure, bullying, how to deal with failure, and a whole lot more. The aim is to develop learners holistically.

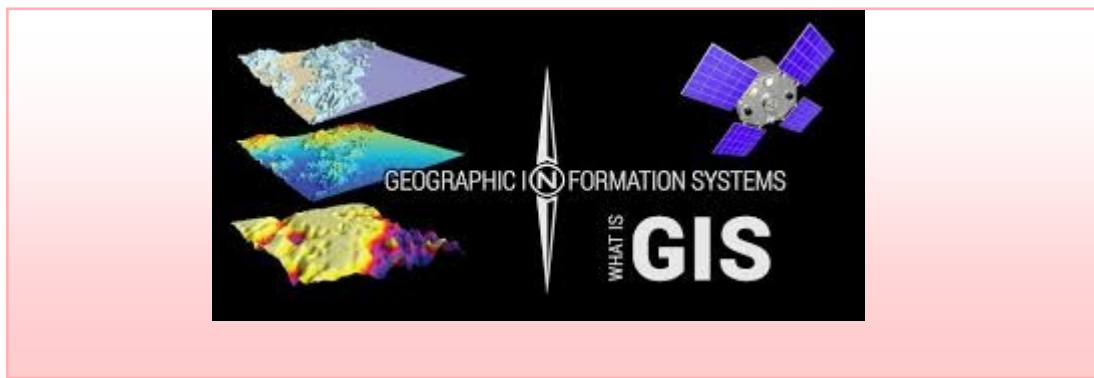
You might be wondering what motivated me to start this programme. It's my ability to relate to learners and talk about challenges that come with being a teenager in this materialistic and superficial generation. There is so much that happens in their lives that it's easy for us as adults to look past all that. Having someone to talk to is very important, that's why I'd also like to take this opportunity to encourage each and every parent to build strong relationships with their children so that they are aware of what's happening in their lives.

The Youth Development Programme doesn't only take place during one designated day to 'meet up' with learners, it happens everywhere at any time. It is like that school counselor that looks out for each and every learner at school.

# GEOGRAPHY ARTICLE



Mr T Ndabani



## GIS (GEOGRAPHIC INFORMATION SYSTEM) AND CARTOGRAPHY

South Africa has always been more progressive than other African countries in terms of use of ICT. The availability of large-scale population datasets and the proliferation of open source desktop mapping systems in the 1990's have resulted in GIS becoming a fast-growing industry in South Africa. The technology is currently being harnessed by Government; semi-private institutions and the private sector for research and planning, as well as business purposes. The application of GIS technology in South Africa has provided the country with a crucial link to developments in the region.

The adoption of computational analysis as a research tool, has inevitably witnessed the identification of the increasing influence of GIS and Remote Sensing technologies in monitoring and interpreting the dynamics of different systems. These include natural systems, social systems, political systems and business systems, all of which can be described as complex.

GIS also provides a broad range of geospatial mapping and analytical knowledge for the purposes of environmental impact assessments and sustainability analysis. This includes dataset sourcing, data capturing and the transporting of them into design programmes and mapping CAD drawings (Autocad and Civil 3D) in a GIS platform for the purpose of analyzing the potential impact of planned projects (infrastructure) on the environment.

# GAVIN'S CORNER



It has been almost two weeks since the inception of this 3rd term, and the SMT of Glen Austin High have been firing with all cylinders. The students anticipated a looser grip this term but they were humbled by the level of drive the SMT has shown in its zero-tolerance towards nonsensical or hooligan behaviour all for the sake of maintaining the highly esteemed reputation of the school. Students 'going astray' will face full consequences, and effectively brought back into the fold. Hats off to the Management of the School!

In the wake of the School's remarkable achievement of a 100% matric pass rate in 2017, the SMT have overhauled the school programme to ensure that the learners do not slip up in any way.

Weekly Math tests and weekend classes could prove to be immensely effective in keeping the learners and teachers on track, thereby replicating this immaculate Matric achievement for many years to come. A new and improved after-school programme has also been implemented, designed not only to further the rigorous studying, but also to nurture the learners holistically. With a host of activities to do around the school, the learners will be receiving the best of both worlds.

This term, the passion is burning at a feverous level, for there will be a talent show held on Glen Austin High soil. The learners are very excited and keen to showcase their God-given abilities. Parents are encouraged to come join the fun, so that they may truly appreciate the diversity that exists in the School.

To the Matrics who are nearing the time of Matric Prelim, do not let up now. In this final phase of your schooling career, the stress and exertion may seem more, but have faith, because obstacles are only as hard as you make them. Overcome, and prevail with results that will ensure you a most satisfying life. From the behalf of the School, we the Grade 11s are all in your corner!

With still so much of the term to go, the GAHS is not likely to reduce its speed. Quite the contrary. It's full steam ahead! May the Lord keep you in his abundant grace and love.

# Matric Fund Raising Dance



Mrs M Robertson

## *MATRIC FUND RAISING DANCE*

- ◆ This will be the last chance for our Matrics to raise funds for their upcoming Matric Dance, which will take place on Friday the 28th September 2018.
- ◆ The Matrics will be hosting an early Spring Dance on Friday the 3rd August so that this does not clash with their prelim examinations.
- ◆ Five upcoming local DJ's will be supporting our event in both singing and music provision. The tickets are on sale at R70 p/p, and students are welcome to invite outsiders to the dance. We would like to remind all students that this is still a school function and school rules still apply. Any outsider that they choose to invite are required to also follow our school rules, and no outsiders under the age of 18 are permitted to attend.
- ◆ There will be cool-drinks and boerewors on sale.
- ◆ Parents, we would like to take this opportunity to advise that you please ensure that your child is collected by no later than 9:15 pm. The Events Committee and various staff members will be chaperoning the event, but also need to get home to their families, some having a distance to drive.
- ◆ The Dance will start at 6 pm and end at 9 pm sharp. Our security guards have been given strict instructions to lock the school gates at 9.15pm.
- ◆ The 2018 Matrics and the Events Committee would like to thank all the students and parents for their continued support this year, to make their Matric Dance a 'night to remember'.



# MANDELA DAY



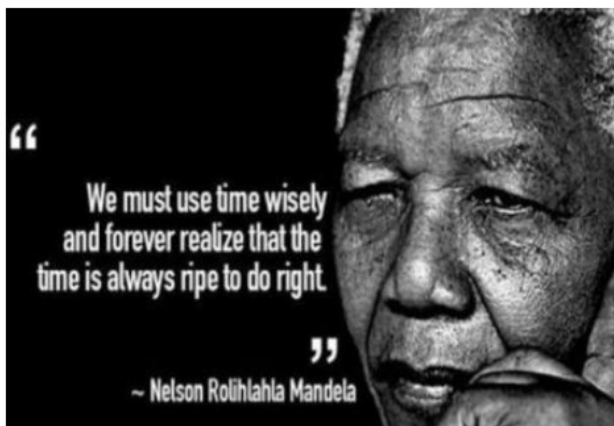
## MANDELA DAY

### MANDELA DAY

On the 18th of July each year we celebrate Mandela day. Mandela day is about remembering and honouring Nelson Mandela's achievements in working towards democracy, human rights, peace and reconciliation. Mandela day is more than just honouring Mandela's works, it is a movement aimed at changing the world for the better.

On Mandela day this year we tried to urge our learners to think critically about Mandela by asking them to write an essay on his leadership and legacy. Most of our learners showed great insight as evidenced by their well-written essays. One of our learners wrote about how easy it is to forget the efforts and sacrifices Mandela made. We must all recognise our abilities to have a positive effect on those around us. Each individual has power to transform the world, the ability to make an impact. No matter how small the action, remember the aim is to change the world for the better.

Our lives are meant to be of service to others.



In Nelson Mandela's words; "There can be no greater gift than that of giving one's time and energy to help others without expecting anything in return."

*Take action. Inspire change.*

*MAKE EVERY DAY A MANDELA DAY.*

# ENGLISH EDITORIAL

English: Ms. R GILL

Below is an abridged version of a poem called: 'Who Am I?' (See if you can guess the answer.)

Who Am I?

*I am your constant companion. I am  
Your greatest helper or heaviest burden.  
I will push you onward or drag you down  
to failure. I am completely at your command.  
Half the things I do you might just as well  
turn over to me and I will be able to do  
them quickly and correctly.*

.....

*Take me, train me, be firm with me,  
and I will place the world at your feet. Be  
easy with me and I will destroy you.*

*Who am I!*

**Answer: I am Habit**

At this time of year, when both students and parents reflect upon the marks attained in their Mid-Year Examinations, all may feel there is room for improvement. But, how does a teen improve when they are daily bombarded with pressures and demands which sometimes make their heads spin?

***"There's too much to do and not enough time. I've got school, homework, job, friends, parties, and family on top of everything else. I'm totally stressed out!"*** may be a familiar tune of today's teens. How can we demystify their lives to maintain consistency and achieve productivity?

The answer lies in cultivating habits!

In his best seller, '**The 7 Habits of Highly Effective Teens**', Sean Covey lists the seven characteristics that happy and successful teens the world over have in common. Here they are, (followed by a brief explanation of each):

HABIT 1	<b>Be Proactive</b>	Take responsibility for your life.
HABIT 2	<b>Begin with the End in Mind</b>	Define your mission and goals in life.
HABIT 3	<b>Put First Things First</b>	Prioritise, and do the most important things first.
HABIT 4	<b>Think Win-Win</b>	Have an, everyone-can-win attitude.
HABIT 5	<b>Seek First to Understand, Then to be Understood</b>	Listen to people sincerely.
HABIT 6	<b>Synergise</b>	Work together to achieve more.
HABIT 7	<b>Sharpen the Saw</b>	Renew yourself regularly.

As the Languages HOD, I am pleased with the results attained by our Department's committed language teachers – ranging from 55% to 78% - for the second half of the year. But I know that with the engendering of good academic habits in our teens, by teachers and parents alike, we can do even better !

# HOD MATHEMATICS AND SCIENCE



PHYSICAL SCIENCE: MR. V.T SIBANDA

## What's Happening in Science?

### Here's How To See the Longest Lunar Eclipse of This Century



There have been some spectacular lunar and [solar eclipses](#) over the past few years, and July 27, 2018 is another show that star-gazers 'checked out'.

The next total lunar eclipse occurred on July 27, 2018. A lunar eclipse occurs when the moon passes through Earth's shadow, at which point it takes on a reddish tint, which is why the eclipse is colloquially called a '[blood moon](#)'. It was the longest total lunar eclipse of the 21st century, lasting one hour and 43 minutes.

The total eclipse took place from 7:30 p.m. UTC (3:30 p.m. Eastern) to 9:13 p.m. UTC (5:13 p.m. Eastern). The moon was partially eclipsed for roughly an hour before and after the total eclipse, and the maximum eclipse occurred at 8:22 p.m. UTC (4:22 p.m. Eastern).

The eclipse was completely visible over Eastern Africa and Central Asia, and partially seen over Western Africa, Eastern Asia, South America, Europe, and Australia.

As an added bonus, Mars appeared especially [large and bright](#) in the sky that night as it moved towards its closest approach to Earth in 15 years, and was even brighter than Jupiter, meaning eclipse watchers were able to catch a great view of the Red Planet alongside the blood moon.

Stargazers in North America and the Arctic were not be able to view the blood moon in the sky, but there is plenty of coverage online. The [Virtual Telescope Project](#) started a livestream at 6:30 p.m. UTC (2:30 p.m. Eastern) and [timeanddate.com](#) began streaming at 6:00 p.m. UTC (2:00 p.m. Eastern).

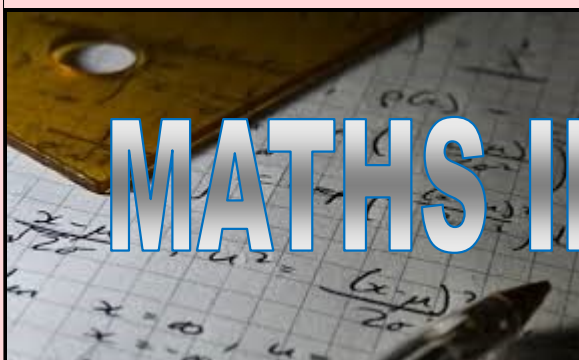
The next total lunar eclipse that will be viewable from the United States is just seven months away, coming on [January 20, 2019](#).

Reference: <https://www.popularmechanics.com/space/moon-mars/a21946293/july-blood-moon-longest-lunar-eclipse/>

# HOD MATHEMATICS AND SCIENCE



PHYSICAL SCIENCE: MR. V.T SIBANDA



## MATHS INTERVENTION

### Background to non Performance in Maths & Science

- **POOR BACKGROUND IN MATHEMATICS**

A learner may not have grasped the basic concepts hence they struggle to adjust to the demands of high school Mathematics and Science. There is generally a lack of basics/foundation.

- **LACK OF PROPER STUDY METHODS**

Mathematics and Science subjects require learners to study frequently, and think critically in order to succeed. A learner will not be able to achieve if they do not study on a daily basis.

- **NEGATIVITY**

Learners view the subjects as difficult. This is mainly due to information they are fed by people around them. There is a general notion that these subjects are challenging. Parents and guardians must desist from propagating this notion, and encourage their children to take these challenges head on.

- **LACK OF COMMITMENT AND INTEREST**

To perform well in Mathematics and science subjects, one needs intrinsic motivation and dedication. Most of our learners expect to succeed by putting minimal effort into these subjects.

- **INCOMPLETE WORK**

Some learners do not complete informal assessments. Children learn better from their mistakes, hence it is important that they attempt all given tasks even if they get some of the answers wrong.

### **WHAT PARENTS/ GUARDIANS CAN DO TO CHANGE ATTITUDES AND IMPROVE THE MARKS**

- **MONITOR YOUR CHILD/ WARD**

Make sure your child/ward studies the subject as per their study timetable. Please note that doing homework is not studying. Check the books and sign to indicate that you have seen the books.

Please continue reading...

# HOD MATHEMATICS AND SCIENCE



PHYSICAL SCIENCE: MR. V.T SIBANDA

- **STUDYGROUPS**

Encourage your child to join study groups as he/she can benefit from his/her peers.

- **MAKE USE OF T.V. PROGRAMMES AND FREE EDUCATIONAL WEBSITES**

There are educational television programmes for Mathematics and science that are aired on a daily basis. Some service providers like Vodacom give free access to educational websites.

**ENLIST A TUTOR FOR YOUR CHILD/ WARD**

Getting extra tuition for your child/ward may assist in improving marks since s/he will have an opportunity to have one-on-one sessions.

**What GAHS has put in place to improve Mathematics amongst its learners!**

There is a paradigm shift in the way Mathematics is handled at GAHS. With effect from Term 3 2018, the School has introduced weekly Mathematics tests. This has been necessitated by dialogue between stakeholders (parents, teacher and directors) at GAHS, to review of Mid year examinations performance.

**HOW WILL IT UNFOLD?**

Every Friday morning, after period 1, from 8:30am to 9:15am, learners move into their form classes where they write short tests that consist of the content covered by their respective Maths teachers during the course of that week. The teachers then mark the tests over the weekend, and gives feedback to the learners the following week - before the next test .

A new dimension to the remedy for Maths involves the subject teacher also giving feedback after analysis of the test to the Remedial Maths teacher, on the Monday of the following week. The remedial teacher can be one of the Mathematics teachers at GAHS. Once the remedial teacher is appraised on learner strengths and weaknesses on the previous week's work, he/she then plans extra lesson plans that are aimed at **re - teaching** the failed concepts, and **re-assessing**. This is of paramount importance as all content (topics) cumulatively add towards the Formal Assessment Task. We also have made it policy that all our learners **MUST pass all SBAs** administered by the teacher. Teachers are now more involved in the process of CASS (continuous assessment).

Apart from the extra remedial classes during the week, the School also has extra classes as per the intervention needs after analysis of weekly tests, especially in the FET Phase.

We are confident we will now be able to pick up any challenges that our learners may face as they cover various topics in Maths, which is why we urge parents to come on board, and assist the School with regard to this initiative.

# TERM 2 2018 RESULTS



## TOP ACHIEVERS GET PHASE In the Spotlight



### Grade 9 Head: Ms Ncube

From left:

5. Busizwe Dlamini
4. Nakeisha Naidoo
3. Makoena Mabotja
2. Keabetswe Mannathoko
1. Aariya Singh

### Gr. 8 Form Class Teacher: Ms Katsande

From left:

5. Vuyiswa Mzizi
4. Onthatile Lesufi
3. Siphesihle Sibiya
2. Masase Tshivhase
1. Elliott Naidoo



**“We are what we repeatedly do, excellence, then is not an act, but a habit.” - Aristotle**

WELL DONE TO ALL GAHS TOP ACHIEVERS!!!!

# TERM 2 2018 RESULTS



**Grade 12 Head: Mr Mukhabele**  
**From left:**  
 5. Coley Chetty  
 3. Hloni Sekgothe  
 3. Kiara Ruston  
 2. Lungile Tshabala (absent)  
 1. Nyakaza Okuhle (absent)

**Grade 11 Head: Mr Magara**  
**From left:**  
 5. Katalika Lalla  
 4. Caleb Lechet  
 3. Jacob Matlaila  
 2. Benjamin Harris (absent)  
 1. Tshedza Senwamadi



**Gr. 10 Form Class Teacher: Ms Anilkumar**  
**From left:**  
 5. Nkalipho Maimela  
 4. Tsoseletso Mokoena  
 3. Lubrina Thlaka  
 2. Aidan Conell  
 1. Koketso Manchidi

# GRADE 8 SBA SCHEDULE 2018



SUBJECT	TASK	ISSUE DATE
ACC	Case study	18 August
	Test	6 September
EMS	Case study	15 August
	Cycle Test	6 September
NS	Practical	11 August
	Cycle Test	13 September
SS	Geography Task	17 August
	History Test	28 August
LO	Decision making about health	10 August
	Nation building	24 August
	Cycle test	6 September
CAT	The principles of Spreadsheet	30 July
	Edit a spreadsheet	17 August
	Formatting cells	3 September
	Cycle test	6 September
CA	Performance of a theme	7 August
	Role of an artist	24 August
	Composition	29 August
	Cycle test	6 September
MATH	Project	2 August
	Assignment	9 August
	Test	6 September
TECHNOLOGY	MINI PAT 3	17 September
	Cycle test 2	6 September
ENGLISH	Prepared reading	26 July
	Creative writing	5 September
	Transactional writing	18 September
	Cycle test	6 September
FAL: AFRIKAANS	Voorbereide lees	8 August
	Opstel	17 August
	Brief	24 August
FAL: IsiZULU	Termyn toets	6 September
	Inkulumo engalungiselelwe indaba	31 July
	Imibhalo edlulisa imilayezo	8 August
	Isivivinyo	23 August
		6 September



# GRADE 9 SBA SCHEDULE 2018



SUBJECT	TASK	DATE
ACC	PROJECT	11/08/18
	CONTROLLED TEST	TBA
EMS	PROJECT	26/08/18
	CONTROLLED TEST	TBA
NS	PRACTICAL	28/08/18
	TEST	TBA
SS	GEO TEST	18/08/18
	HISTORY TEST	07/09/18
LO	CAREER BROCHURE	16/08/18
	ORAL PRESENTATION	06/09/18
	REPORT- WHERE TO GET HELP	20/09/18
	PARTICIPATION AND	23 JULY-23 SEPTEMBER
CAT	TROUBLESHOOT	13/08/18
	COMPUTER	
	EXCEL BASIC AND	27/08/18
CA	RESEARCH TASK	
	EXPLANATION OF	10/08/18
	MEDIA	
	FASHION STUDIES	21/08/18
MATH	PROJECT	02/08/18
	ASSIGNMENT	09/08/18
	TEST	06/09/18
ENGLISH	UNPREPARED SPEECH	26/07/18
	TRANSACTIONAL	08/08/18
	WRITING	
	TEST	TBA
FAL: AFRIKAANS	DEBATE	08/08/18
	CREATIVE WRITING	17/08/18
	CURRICULUM VITAE	24/08/18
	TEST	06/09/18
FAL: IsiZULU	UNPREPARED SPEECH	31/07/18
	ESSAY	15/08/18
	TRANSACTIONAL	31/08/18
	WRITING	
	Isivivinyo	TBA
TECHNOLOGY	MINI PAT 3	17/09/18
	CYCLE TEST	TBA

# GRADE 10 SBA SCHEDULE 2018



SUBJECT	SBA	DATE
ACCOUNTING	Case Study	25/08/18
	Controlled Test	TBA
ECONOMICS	Project	18-08-18
	Controlled Test	TBA
BUSINESS STUDIES	Project	28/08/18
	Controlled Test	TBA
PHYSICAL SCIENCES	Project	07/09/18
	Controlled Test	TBA
LIFE SCIENCES	Project	27/07/18
	Test	TBA
MATHEMATICS	Test	24/08/18
	Test	TBA
MATHEMATICAL LITERACY	Assignment	13/08/18
	TEST	06/09/18
GEOGRAPHY	Data Handling	28/08/18
	Controlled Test	TBC
EGD	Course Drawing 11	03/08/18
	Course Drawing 12	17/08/18
	Course Drawing 13	05/09/18
VISUAL ARTS	PAT	24/08/18
	Controlled Test	TBA
CAT	Practical	11/09/18
	Theory	TBA
AFRIKAANS	TASK 8	01/08/18
	Transactional	31/08/18
	Controlled Test	TBA
FAL:ISIZULU	Speech	15/08/18
	Transactional Writing	31/08/18
	Test	TBA
ENGLISH	Prepared Speech	01/08/18
	Literature Essay	30/08/18

# GRADE 11 SBA SCHEDULE 2018



SUBJECT	SBA	DATE
ACCOUNTING	Presentation	15/09/18
	Controlled Test	TBA
ECONOMICS	Assignment	30/07/18
	Controlled Test	TBA
BUSINESS STUDIES	Project	28/08/18
	Controlled Test	TBA
PHYSICAL SCIENCES	Project	17/09/18
	Controlled Test 2	21/09/18
LIFE SCIENCES	Assignment	20/07/18
	Test	TBA
MATHEMATICS	Test	02/08/18
	Test	TBA
MATHEMATICAL LITERACY	Assignment	02/08/18
	TEST	TBA
GEOGRAPHY	Data Handling	25/08/18
	Controlled Test	TBC
EGD	Course Drawing 11	06/08/18
	Course Drawing 12	24/08/18
	Course Drawing 13	21/09/18
VISUAL ARTS	PAT	24/08/18
	Controlled Test	TBA
CAT	Practical	10/09/18
	Theory	TBA
AFRIKAANS	TASK 8	23/07/18
	TASK 9	28/07/18
	Controlled Test	TBA
FAL:ISIZULU	Prepared Speech	31/07/18
	Transactional Writing	14/08/18
ENGLISH	Test: Literature	TBA
	Task 8: Unprepared Speech	13-17/08/18
	Task 9: Cycle Test	6-19/09/18

# GRADE 12 SBA SCHEDULE 2018



SUBJECT	SBA	DATE
ACCOUNTING	Case Study Controlled Test	28 <sup>th</sup> July 2018 TBA
ECONOMICS	Case Study Controlled Test	27 <sup>th</sup> July 2018 TBA
BUSINESS STUDIES	Project Controlled Test	27 <sup>th</sup> July 08 <sup>th</sup> August 2018
PHYSICAL SCIENCES	Practical	23 <sup>rd</sup> July 2018
LIFE SCIENCES	Test Assignment	Completed Completed
MATHEMATICS	Test	17 <sup>th</sup> August 2018
MATHEMATICAL LITERACY	Controlled Test	02 <sup>nd</sup> August 2018
GEOGRAPHY	Data Handling Controlled Test	28 <sup>th</sup> August 2018 TBC
EGD	Course Drawing 11 Course Drawing 12 Course Drawing 13 Course Drawing 14 Course Drawing 15 PAT	23 <sup>rd</sup> July 2018 01 <sup>st</sup> August 2018 08 <sup>th</sup> August 2018 17 <sup>th</sup> August 2018 20 <sup>th</sup> August 2018 13 <sup>th</sup> August 2018
VISUAL ARTS	PAT Controlled Test	11 <sup>th</sup> August 2018 TBC
CAT	Practical (Theory)	17 <sup>th</sup> August 2018
AFRIKAANS	Short Transactional Writing	30 <sup>th</sup> July 2018
ISIZULU	Transactional Text	06 <sup>th</sup> August 2018

# NATIONAL SENIOR CERTIFICATE



## 2018 PREPARATORY EXAMINATIONS TIMETABLE

Date	Day	Subject	Paper	Duration	Time
6 August	Monday	English HL	3	2½ Hours	09:00 – 11:30
8 August	Wednesday	Afrikaans FAL	3	3 Hours	09:00 – 12:00
		Isizulu FAL	3	3 Hours	09:00 – 12:00
21 August	Tuesday	<b>Afrikaans FAL</b>	2	<b>2 Hours</b>	<b>09:00 – 11:00</b>
		Isizulu FAL	2	2 Hours	09:00 – 11:00
23 August	Thursday	<b>Accounting</b>	1	<b>3 Hours</b>	<b>09:00 – 12:00</b>
24 August	Friday	English HL	2	2½ Hours	09:00 – 11:30
27 August	Monday	Afrikaans FAL	1	2 Hours	09:00 – 11:00
		Isizulu FAL	1	2 Hours	09:00 – 11:00
28 August	Tuesday	EGD	1	2 Hours	09:00 – 11:00
29 August	Wednesday	<b>Economics</b>	1	<b>2 Hours</b>	<b>09:00 – 11:00</b>
30 August	Thursday	<b>CAT</b>	1	<b>3 Hours</b>	<b>09:00 – 12:00</b>
31 August	Friday	<b>Mathematics</b>	1	<b>3 Hours</b>	<b>09:00 – 12:00</b>
		<b>Mathematics Literacy</b>	1	<b>3 Hours</b>	<b>09:00 – 12:00</b>
03 September	Monday	<b>Mathematics</b>	2	<b>3 Hours</b>	<b>09:00 – 12:00</b>
		<b>Mathematics Literacy</b>	2	<b>3 Hours</b>	<b>09:00 – 12:00</b>
04 September	Tuesday	<b>CAT</b>	2	<b>3 Hours</b>	<b>09:00 – 12:00</b>
05 September	Wednesday	<b>Business Studies</b>	1	<b>3 Hours</b>	<b>09:00 – 12:00</b>
		Visual Arts	1	3 Hours	09:00 – 12:00
06 September	Thursday	EGD	2	3 Hours	09:00 – 12:00
07 September	Friday	<b>Life Orientation</b>	1	<b>2 Hours</b>	<b>09:00 – 11:00</b>
10 September	Monday	English HL	1	2 Hours	09:00 – 11:00
12 September	Wednesday	<b>Economics</b>	2	<b>2 Hours</b>	<b>09:00 – 11:00</b>
		EGD	2	<b>3 Hours</b>	<b>09:00 – 11:00</b>
14 September	Friday	<b>Physical Sciences</b>	1	<b>3 Hours</b>	<b>09:00 – 12:00</b>
17 September	Monday	<b>Physical Sciences</b>	2	<b>3 Hours</b>	<b>09:00 – 12:00</b>
20 September	Thursday	<b>Geography</b>	1	<b>3 Hours</b>	<b>09:00 – 12:00</b>
		<b>Geography</b>	2	<b>1½ Hours</b>	<b>14:00 – 15:30</b>
21 September	Friday	<b>Life Sciences</b>	1	<b>2½ Hours</b>	<b>09:00 – 11:30</b>
24 September	Monday	Visual Arts Practical			08:00-14:30
25 September	Tuesday	Visual Arts Practical			08:00-14:30
26 September	Wednesday	<b>Life Sciences</b>	2	<b>2½ Hours</b>	<b>09:00 – 11:30</b>

*“Always do your best. What you plant now, you will harvest later.” Og Mandino*

## School Bus Information

- The bus dedicated for the holiday classes will pick ALL monthly bus learners
- The learners who have opted to join this bus service will also be added to our daily routes
- Grade 11 monthly bus learners will also be picked up as soon as their programme commences
- Parents that are not part of the monthly bus service can contact Admin to make arrangements.
- Bus arrangements can be a one way ticket or a two way ticket.



## D6 Communicator

All-important information regarding the school, such as important dates and homework will be uploaded onto the D6 Communicator.

Follow the link and keep in touch with us:

<http://www.school-communicator.com/download.php>. Ensure to set the application to allow notifications and alerts to pop up for on your pc or mobile device.



## Facebook:

[www.facebook.com/Glen Austin High School/ Midrand](http://www.facebook.com/Glen-Austin-High-School-Midrand)



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